

OFFICE OF THE PRINCIPAL&DEAN

Faculty of Paramedical Sciences RAMA UNIVERSITY, UTTAR PRADESH

Rama City, G.T. Road, Mandhana, Kanpur - 209217

STUDENT FEEDBACK AND ACTION TAKEN REPORT

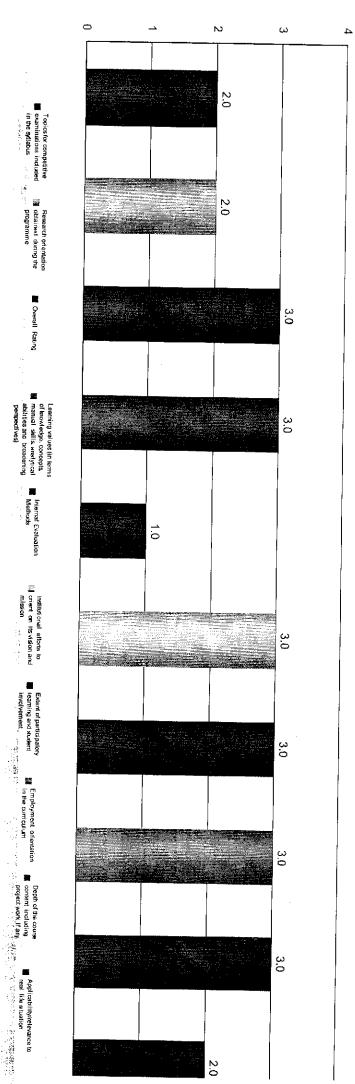
2022-23

PROGRAMME: OPTOMETRY (BOPTO)

		FEEDBACK COLLECTED ON PARAMETERS	ACTION TO BE TAKEN
ĺ	>	Topics for competitive examination to be incorporated in syllabus	Introduction of recent topics relevant to clinical application in syllabus 2023-24
	۶	Research orientation obtained during programme	Addition of new topics and relevant research strategies in syllabus in 2023-24. Increase of Research Methodology classes.
	>	Learning values (in terms of knowledge, concepts, manual skills. Analytical abilities and broadening perspectives)	Addition of practical part in the syllabus with specific techniques and skills in the syllabus 2023-24
	>	Internal Evaluation Methods	Enhancing internal evaluation marks from 20 per subject to 30 per subject in the curriculum
	>	Extent of participatory learning and student involvement	Initiation of Case presentations, Seminar presentations and Model making for the students of Optometry as Skill Development programs.
	A	Employment orientation in the curriculum	Orientation to employment strategies and opportunities by respective mentors and introduction to specifications of the programme in Orientation programmes.
	>	Depth of the course content including project work if any	✓ (Addition of new and clinically relevant topics in the syllabus and including submission of project work within the syllabus 2023-24
	4	Applicability/relevance to real life situation	Addition of practical subjects relevant to the field in syllabus 2023-24. Formulation of Internship guidelines for better performance of students in field.

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Department	BACHELOR OF SCIENCE (OPTOMETRY)	
Program	CHELOR OF BACHELOR OF 2.0 SCIENCE SCIENCE TOMETRY) (OPTOMETRY)	
examinations included in the syllabus		
Research orientation obtained during the programme	2.0	
Overall Rating	3.0	
Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and bruidening perspectives)	3.0	
Internal Evaluation Methods	1.0	
Institutional efforts to orient on its vision and mission	3.0	
Extent of participatory learning and student involvement	3.0	
Employment orientation in the curriculum	3.0	
Depth of the course content including project work if any	3.0	
Applicability/relevance to real life situation	2.0	

Principal & Dean

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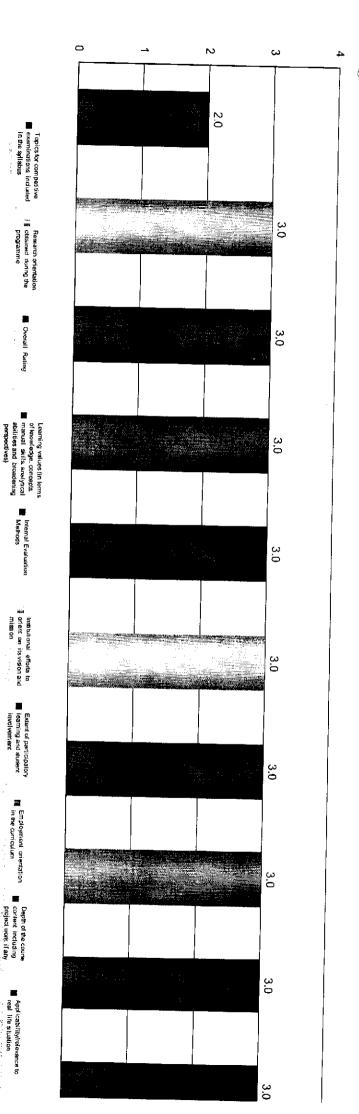
2022-23

PROGRAMME: PHYSIOTHERAPY (BPT)

	FEEDBACK COLLECTED ON PARAMETERS	ACTION TO BE TAKEN
	Topics for competitive examination to be incorporated in syllabus	Introduction of recent topics relevant to clinical application in Electrotherapy, Exercise therapy, Manual therapy in syllabus 2023-24
	Research orientation obtained during programme	Distribution of Research Methodology classes to internal faculties of Department for research strategies relevant to the field
	Learning values (in terms of knowledge, concepts, manual skills, Analytical abilities and broadening perspectives)	Increasing a subject of Manual therapeutics in the syllabus 2023-24
7	Internal Evaluation Methods	Enhancing internal evaluation marks from 20 per subject to 30 per subject in the curriculum
3	Extent of participatory learning and student involvement	Continuation of Theme board presentation, seminar presentation, case presentation and practical presentation of students in BPT I, II, III and IV year respectively.
>	Employment orientation in the curriculum	Orientation to employment strategies and opportunities by respective mentors and introduction to specifications of the programme in Orientation programmes.
2	Depth of the course content including project work if any	Inclusion of specific content in biostatistics for better application of project work
۵	Applicability/relevance to real life situation	Addition of practical subjects relevant to the field in syllabus 2023-24

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Overall Ruling

Institutional efforts to Extent of participatory ordent on lis vision and learning and student mission involvement.

Employment orientation Depth of the course in the curriculum project work if any

Applicability/refevance to real life squation

Department	BACHELOR OF PHYSIOTHERAP V
Program	BACHELOR OF PHYSIOTHERAPY
examinations included in the syllabus	2.0
obtained during the programme	3.0
Overall Rating	3.0
Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3.0
Internal Evaluation Methods	3.0
Institutional efforts to orient on its vision and mission	3.0
Extent of participatory learning and student involvement	3.0
Employment orientation in the curriculum	3.0
Depth of the course content including project work if any	3.0
Applicability/relevance to real life situation	3.0

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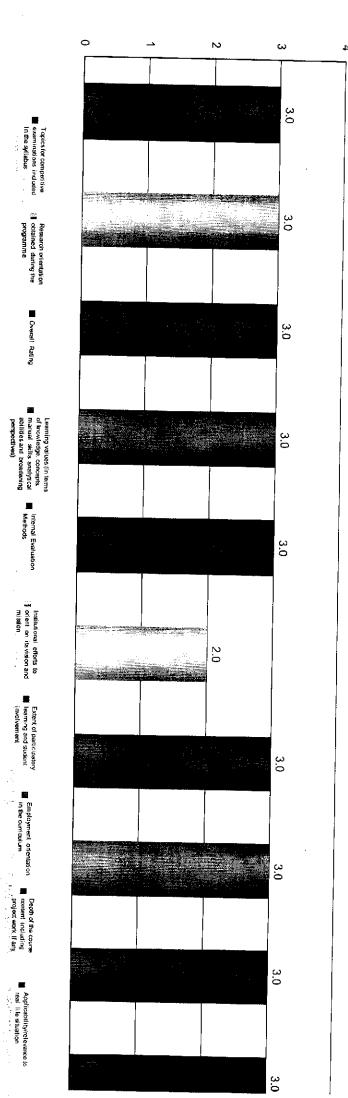
2022-23

PROGRAMME: MEDICAL LABORATORY TECHNQUES (MILT)

	FEEDBACK COLLECTED ON PARAMETERS		ACTION TO BE TAKEN
	۵	Topics for competitive examination to be incorporated in syllabus	Introduction of recent topics relevant to clinical application in syllabus 2023-24
	A	Research orientation obtained during programme	Increasing research methodology syllabus and classes
	>	Learning values (in terms of knowledge, concepts, manual skills, Analytical abilities and broadening perspectives)	Increase of practical subjects within syllabus and enhancing theoretical and practical aspects with relevance to experimental knowledge
	>	Internal Evaluation Methods	Enhancing internal evaluation marks from 20 per subject to 30 per subject in the curriculum
	>	Extent of participatory learning and student involvement	✓ Introduction of Seminar presentation and case discussions of students
•	>	Employment orientation in the curriculum	Orientation to employment strategies and opportunities by respective mentors and introduction to specifications of the programme in Orientation programmes.
	>	Applicability/relevance to real life situation	Addition of practical subjects relevant to the field in syllabus 2023-24
	>	Institutional efforts to orient on its vision and mission	Increased hospital postings and increase in classes at blood collection and various patient- interface departments.
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BACHELOR OF	Department
RACHELOR OF	Program
30	Topics for competitive examinations included in the syllabus
30	Research orientation obtained during the programme
2	Overall Rating
3	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
	Internal Evaluation Methods
	Institutional efforts to orient on its vision and mission
	Extent of participatory learning and student involvement
	Employment orientation in the curriculum
	Depth of the course content including project work if any
	Applicability/rel real life situ

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